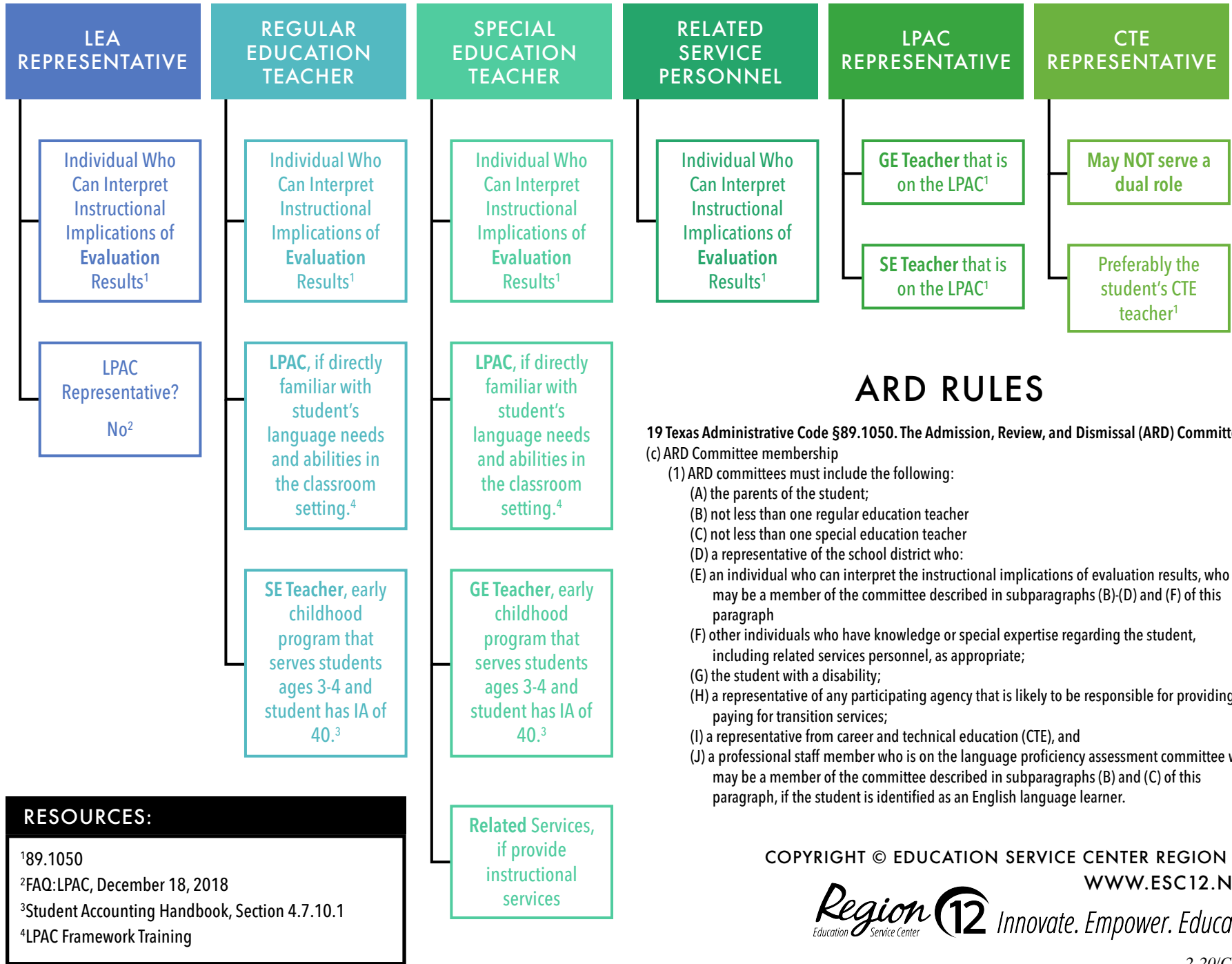


DUAL ROLE ARD MEMBERSHIP



ARD RULES

19 Texas Administrative Code §89.1050. The Admission, Review, and Dismissal (ARD) Committee.

- (c) ARD Committee membership
 - (1) ARD committees must include the following:
 - (A) the parents of the student;
 - (B) not less than one regular education teacher
 - (C) not less than one special education teacher
 - (D) a representative of the school district who:
 - (E) an individual who can interpret the instructional implications of evaluation results, who may be a member of the committee described in subparagraphs (B)-(D) and (F) of this paragraph
 - (F) other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate;
 - (G) the student with a disability;
 - (H) a representative of any participating agency that is likely to be responsible for providing or paying for transition services;
 - (I) a representative from career and technical education (CTE), and
 - (J) a professional staff member who is on the language proficiency assessment committee who may be a member of the committee described in subparagraphs (B) and (C) of this paragraph, if the student is identified as an English language learner.

RESOURCES:

¹89.1050

²FAQ:LPAC, December 18, 2018

³Student Accounting Handbook, Section 4.7.10.1

⁴LPAC Framework Training

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ARD COMMITTEE MEMBERSHIP

<p>PARENT §89.1050 (c)(1)(A); §300.30(a)(1)-(5)</p>	<ul style="list-style-type: none"> • Biological or adoptive, foster, guardian, individual acting in the place of biological or adoptive parent, individual legally responsible for child, appropriately appointed surrogate parent.
<p>REGULAR EDUCATION TEACHER §89.1050 (c)(1)(B); §29.005(a)</p>	<ul style="list-style-type: none"> • Must be a teacher/provider responsible for implementing a portion of the IEP • If the child has more than one regular education teacher responsible for carrying out a portion of the IEP, the LEA may designate which teacher (or teachers) will serve as ARD committee members. The committee is strongly encouraged to seek input from the teachers who will not be attending.
<p>SPECIAL EDUCATION TEACHER §89.1050 (c)(1)(C) §89.1050(c)(2) (c)(1)(C)</p>	<ul style="list-style-type: none"> • Not less than one special education provider of the child • Must be appropriately certified or licensed
<p>LEA REPRESENTATIVE §89.1050 (c)(1)(D)</p>	<ul style="list-style-type: none"> • Qualified to provide or supervise SDI to meet the unique needs of students with disabilities • Knowledgeable about the general education curriculum • Knowledgeable of school district resource availability
<p>INDIVIDUAL WHO CAN INTERPRET INSTRUCTIONAL IMPLICATIONS OF EVALUATION RESULTS §89.1050 (c)(1)(E)</p>	<ul style="list-style-type: none"> • May be the general education teacher, special education teacher, LEA representative, or discretionary member
<p>STUDENT §89.1050 (c)(1)(G); 300.321(b)(1-2)</p>	<ul style="list-style-type: none"> • MUST be included when discussing post-secondary goals or transition services • Adult student • If does not attend, LEA MUST take steps to ensure the child's preferences and interest are considered.
<p>OTHERS (INCLUDING RELATED SERVICES) §89.1050 (c)(1)(F); 300.321(f); 89.1052;89.1050(c)(3)(A-C)</p>	<ul style="list-style-type: none"> • ECI • JJAEP • Discretionary member • Related service personnel should be included when a related service will be discussed at the request of the student's parents or the school • Certified VI teacher when student is suspected of or has documented visual impairment • Certified DHH teacher when suspected of or documented as deaf or hard of hearing
<p>AGENCY SERVICE §89.1050 (c)(1)(H)</p>	<ul style="list-style-type: none"> • Representative of any participating agency that is likely to be responsible for providing or paying for transition services
<p>CTE §89.1050 (c)(1)(I); 75.1023(d)(1)</p>	<ul style="list-style-type: none"> • May NOT serve a dual role • Preferably the teacher, when considering initial or continued placement of the child in CTE
<p>LPAC §89.1050 (c)(1)(J)</p>	<ul style="list-style-type: none"> • MAY also serve as the regular education or special education teacher (dual role allowed)