ERSHIP MEMB ARD ROLE

¹89.1050

²FAQ:LPAC, December 18, 2018

⁴LPAC Framework Training

³Student Accounting Handbook, Section 4.7.10.1

REGULAR **SPECIAL** RELATED LEA **LPAC EDUCATION EDUCATION SERVICE REPRESENTATIVE REPRESENTATIVE REPRESENTATIVE TEACHER PERSONNEL TEACHER** Individual Who Individual Who Individual Who **GE Teacher** that is May NOT serve a Individual Who Can Interpret Can Interpret Can Interpret Can Interpret on the LPAC1 Instructional Instructional Instructional Instructional Implications of Implications of Implications of Implications of **Evaluation Evaluation Evaluation Evaluation** SE Teacher that is Results1 Results1 Results1 Results1 on the LPAC1 **LPAC**, if directly **LPAC**, if directly LPAC. **ARD RULES** familiar with familiar with Representative? student's student's No^2 19 Texas Administrative Code §89.1050. The Admission, Review, and Dismissal (ARD) Committee. language needs language needs (c) ARD Committee membership and abilities in and abilities in (1) ARD committees must include the following: the classroom the classroom (A) the parents of the student; setting.4 setting.4 (B) not less than one regular education teacher (C) not less than one special education teacher (D) a representative of the school district who: (E) an individual who can interpret the instructional implications of evaluation results, who **SE Teacher**, early **GE Teacher**, early may be a member of the committee described in subparagraphs (B)-(D) and (F) of this childhood childhood paragraph (F) other individuals who have knowledge or special expertise regarding the student, program that program that including related services personnel, as appropriate; serves students serves students (G) the student with a disability: ages 3-4 and ages 3-4 and (H) a representative of any participating agency that is likely to be responsible for providing or student has IA of student has IA of paying for transition services; **40**.³ **40**.³ (I) a representative from career and technical education (CTE), and (J) a professional staff member who is on the language proficiency assessment committee who may be a member of the committee described in subparagraphs (B) and (C) of this paragraph, if the student is identified as an English language learner. **RESOURCES:** Related Services, if provide

instructional

services

COPYRIGHT © EDUCATION SERVICE CENTER REGION 12 WWW.ESC12.NET



CTE

dual role

Preferably the

student's CTE teacher1

ARD COMMITTEE MEMBERSHIP

PARENT

§89.1050 (c)(1)(A); §300.30(a)(1)-(5)

• Biological or adoptive, foster, guardian, individual acting in the place of biological or adoptive parent, individual legally responsible for child, appropriately appointed surrogate parent.

REGULAR EDUCATION TEACHER

§89.1050 (c)(1)(B); §29.005(a)

- Must be a teacher/provider responsible for implementing a portion of the IEP
- If the child has more than one regular education teacher responsible for carrying out a portion of the IEP, the LEA may designate which teacher (or teachers) will serve as ARD committee members. The committee is strongly encouraged to seek input from the teachers who will not be attending.

SPECIAL EDUCATION TEACHER

§89.1050 (c)(1)(C) §89.1050(c)(2) (c)(1)(C)

- Not less than one special education provider of the child
- Must be appropriately certified or licensed

LEA REPRESENTATIVE

§89.1050 (c)(1)(D)

- Qualified to provide or supervise SDI to meet the unique needs of students with disabilities
- Knowledgeable about the general education curriculum
- Knowledgeable of school district resource availability

INDIVIDUAL WHO CAN INTERPRET INSTRUCTIONAL IMPLICATIONS OF EVALUATION RESULTS §89.1050 (c)(1)(E)

• May be the general education teacher, special education teacher, LEA representative, or discretionary member

STUDENT

§89.1050 (c)(1)(G) 300.321(b)(1-2)

- MUST be included when discussing post-secondary goals or transition services
- Adult student
- If does not attend, LEA MUST take steps to ensure the child's preferences and interest are considered.

OTHERS

(INCLUDING RELATED SERVICES) §89.1050 (c)(1)(F); 300.321(f);

- ECI
- JJAEP
- Discretionary member
- Related service personnel should be included when a related service will be discussed at the request of the student's parents or the school
- Certified VI teacher when student is suspected of or has documented visual impairment
- Certified DHH teacher when suspected of or documented as deaf or hard of hearing

AGENCY SERVICE

§89.1050 (c)(1)(H)

 Representative of any participating agency that is likely to be responsible for providing or paying for transition services

CTE

§89.1050 (c)(1)(I); 75.1023(d)(1)

- May NOT serve a dual role
- Preferably the teacher, when considering initial or continued placement of the child in CTE

LPAC

§89.1050 (c)(1)(J)

• MAY also serve as the regular education or special education teacher (dual role allowed)

COPYRIGHT © EDUCATION SERVICE CENTER REGION 12 • WWW.ESC12.NET

Region 12 Innovate. Empower. Educate.